

IB English B article

A headline draws attention. Developed ideas make it worth reading.



MAKE THESE CHOICES VISIBLE

Headline and an appropriate publication voice • Reader-focused opening • Developed ideas supported by examples • A limitation that qualifies the position • A conclusion that serves the purpose

An original model - and why it works

Invite the reader in

A place at the table
By Sam Patel
Have you ever walked into a room where everyone seemed to know everyone else? For a student joining a new school, that moment can last much longer than a lunch break. Clubs can offer a way in, but simply opening the door does not always make someone feel welcome.

The headline and byline signal a magazine article. The question connects the topic to a student experience and introduces a qualified position.

Explain through an example

A shared activity gives people something to talk about before they know each other well. In a cooking club, for example, asking someone to measure flour is easier than starting a conversation from nothing. The task creates a small reason to cooperate. Over time, these ordinary exchanges may help a newcomer feel recognised rather than merely present.

The practical example explains the mechanism: a shared task supports conversation. The cautious may avoids an unsupported guarantee.

Consider the limitation

However, clubs can also reproduce the groups that already exist. If established friends always choose one another as partners, a new member may spend the session watching from the edge. A poster saying everyone is welcome will do little to change that experience. Inclusion depends on what happens after a student arrives.

The limitation develops the argument rather than adding a token opposing sentence.

Propose a useful action

A simple first step would be to introduce rotating pairs and a short welcome routine. Leaders could explain the activity, introduce new members by name and give everyone a useful role. Students should also be invited to suggest changes, since what feels welcoming to one person may feel uncomfortable to another. So, if you run a club, ask a newcomer what their first session was like. The answer may tell you more than another cheerful poster.

The suggestion is feasible and justified. The final direct address gives student readers a specific next step.

CHECK: Audience and purpose stay clear / Examples explain the ideas / The limitation is developed / Register fits a school magazine / The ending gives readers something useful

Original classroom material. Use the task and applicable course guidance to make choices; this is not an official assessed exemplar.